

## A.E.L. Primary Readers for Religious Schools — Creative Book Tasks

A.E.L. Primary Readers for Religious Schools feature engaging contemporary stories that incorporate Jewish values and ideals. Students are sure to enjoy every minute of the reading process, and below are some suggestions to make sure the book task reflects the ideals promoted in Chemed schools.

### A Good Day? (Level 1)

- 1) Make a *Mazel Tov* card from Kobi to his father and mother for their new baby.
- 2) Write Kobi a letter. Give him suggestions\* about how he can wake up on time and make sure he is wearing the right\* shirt, socks, and shoes, and that he has what he needs in his knapsack.

\*suggestions = עצות    \*right = נכונים

### No More Ketchup (Level 1)

- 1) Make a get-well card for Benny.
- 2) Is there something that you like to eat or do but that is not good for you (for your physical\* or spiritual\* health)? Make three inspirational\* signs for yourself to help you stop eating / doing that thing.

\*physical = גשמי    \*spiritual = רוחני    \*inspirational signs = שלטים שידרבנו / ימריצו אותך

### The Picnic (Level 1)

- 1) It is not a good day for a picnic, but it is a good day for Esty. Make a poster (with pictures) with five to ten reasons\* why today is a good day for you.
- 2) Esty helps her teacher and her friends when it starts raining. Write three ways\* you can help your teacher and your friends at school.

\*reasons = סיבות    \*ways = דרכים

### Tuna on Sale (Level 1)

- 1) The Elbaz family learned their lesson\* — now, they know not to buy everything that is on sale. What other things do we need to know when we go shopping? Make three signs for shoppers\* telling them about things to do or not to do when they are in the supermarket. (For example: Buy healthy\* food!)
- 2) Sales are good, but we don't want to buy too much (100 cans of tuna!) because that can be בל תשחית. Write about three foods that you could have בל תשחית with and ways\* to prevent\* that. (For example: We sometimes make too much food for Shabbat. We can give some food to old people.)

\*learned their lesson = למדו את הלקח    \*shoppers = קונים    \*healthy = בריא    \*ways = דרכים    \*to prevent = למנוע

### Twin Birthday (Level 1)

- 1) Make a thank you card from Ari or Tali for one of their birthday presents.
- 2) Make a list\* of five presents you can give your father, mother, brothers, sisters, friends, etc. that you think they will like and why. (For example: I can give my sister Maya a music disc because she loves music.)

\*list = רשימה

### Danny Plays Ball (Level 2)

- 1) Make a get well card for Danny.
- 2) Danny breaks his leg, but in the end, that is a good thing. Write about something "bad" that happened\* to you but that could really\* be good.

\*happened = קרה \*really = באמת

### Going on a Trip (Level 2)

- 1) Make a poster (with pictures) about what the Peretz family do at the park (using\* the things they take with them). Include\* two ways\* that they help other people at the park.
- 2) Do you have more things than you need? Make a list\* of three things that you have but don't need and why. What can you do with these things? (For example: I have many sweaters, but I don't need a lot of sweaters. Maybe I can give some sweaters to a neighbor or to a ח"ג.)

\*using = כשהם משתמשים \*Include = הכלל/הכלילי \*ways = דרכים \*list = רשימה

### I Don't Have Time! (Level 2)

- 1) Write about three more "small" acts of kindness that Dassi can do for her family and friends.
- 2) Organize\* a class kindness project like\* the project Dassi has in her class. Write about your project and include\* pictures.

\*Organize = ארגן/ארגני \*like = כמו \*include = הכלל/הכלילי

### Monkey Escape (Level 2)

- 1) Write a thank you letter from the zoo to Shira.
- 2) Going to the zoo is a good way to see amazing\* animals that G-d created.\* Make a poster (with pictures) with interesting facts\* about monkeys and other animals that you can see in the zoo.

\*amazing = מדהימות \*created = ברא \*facts = עובדות

### No Questions, Please (Level 2)

- 1) Mordy asks his teacher too many questions, and that bothers\* the teacher. Write three things that you and your friends and / or brothers and sisters should stop doing because they bother your teachers or your father and mother.
- 2) Make a poster (with pictures) with at least five fire safety rules.\*

\*bothers = מפריע ל- \*fire safety rules = כללי בטיחות אש

### ***Jewish values and ideals incorporated in these tasks:***

Thinking about and caring about others, being kind to others, respecting parents and teachers, taking responsibility for one's own actions, self-improvement (working on improving one's behavior), guarding our health and our lives (ונשמרתם מאוד לנפשותיכם), realizing that everything that G-d does is for the best, appreciation (הכרת הטוב), appreciating the amazing world that G-d created for us, preventing waste (בל תשחית), avoiding materialism / consumerism