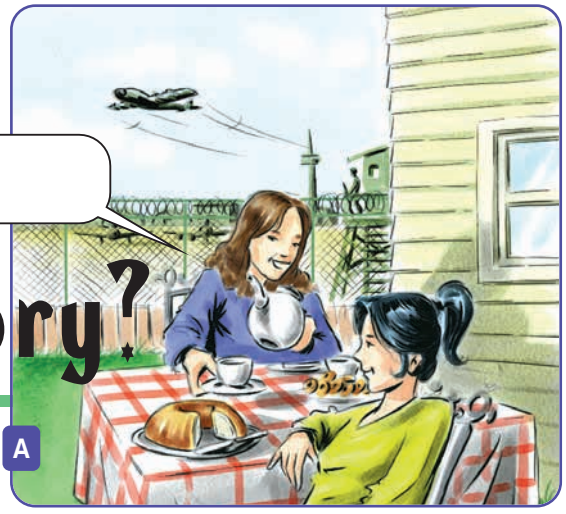
Contents

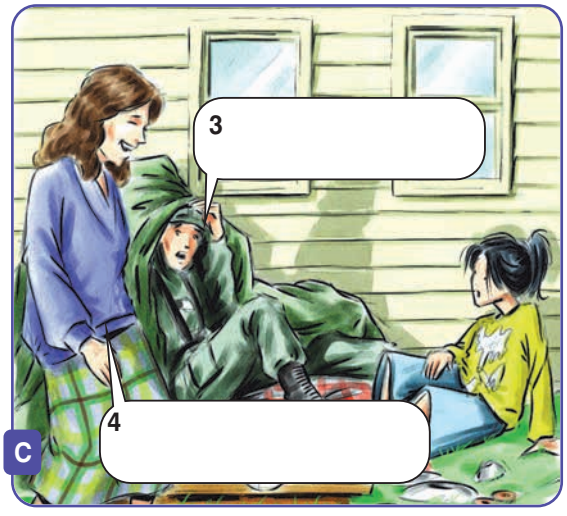
UNITS	READING SKILLS	WRITING SKILLS	GRAMMAR
UNIT 1 (p. 4) **Family Ties**	• scanning for specific information	project about your family (family; jobs; physical descriptions; numbers)	to be, have got, personal pronouns, possessive adjectives, the possessive case 's, capital letters, full stops, the conjunction ***and***
UNIT 2 (p. 8) **Celebrities**	• scanning; reading for specific information	an article about a famous person (countries; nationalities; colours; physical/character descriptions)	to be, have got, can, the possessive case 's, the conjunctions ***and/but***
UNIT 3 (p. 12) **Join the Club!**	• reading for specific information; scanning	an advertisement for a sports centre (sports, sports equipment)	there is/are; prepositions of place
UNIT 4 (p. 16) **Seasons Change**	• reading for specific information/gist	an article about your favourite season (the weather; activities)	present simple; prepositions of time; adverbs of frequency
UNIT 5 (p. 20) **Time Off**	• reading for specific information	a postcard to a friend from a holiday resort (holiday activities)	present continuous; reflexive pronouns
UNIT 6 (p. 24) **What's Cooking?**	• reading for specific information; scanning	a recipe (food; ways of cooking)	the imperative; uncountable nouns; how much/how many; some/any; plurals
UNIT 7 (p. 28) **A Day in the Life of ...**	• reading for specific information; reading for gist; scanning	an article about a celebrity's daily routine (daily routine; telling the time; leisure activities)	present simple; adverbs of frequency; sequence links *(first, then, after that, next)*
UNIT 8 (p. 32) **What's the Story?**	• reading for detailed understanding • reading for gist	a story (emotions/reactions; adverbial phrases of time)	past simple; time links showing sequence *(later, before, after, when, etc)*
UNIT 9 (p. 36) **All Creatures Great and Small**	• skimming for specific information; reading for detailed understanding	an article giving the good and bad points about keeping a cat as a pet (animals/pets)	comparative/superlative form of adjectives; links of addition/contrast *(also, what is more, however, on the other hand)*
UNIT 10 (p. 40) **Lights! Camera! ACTION!**	• reading for detailed understanding; scanning for specific information	a film review; terminology of films/drama; expressing opinion/reaction; recommending	present simple (historic present); links of addition/contrast/reason
UNIT 11 (p. 44) **Take my Advice**	• scanning; reading for detailed understanding	a letter giving advice to a friend (travel preparations; home safety)	must/mustn't – should/shouldn't; the imperative; clauses of purpose/reason
UNIT 12 (p. 48) **A Red Rag to a Bull!**	• reading for detailed understanding; scanning	a story	past simple; adjectives/adverbs; similes; punctuation of direct speech
UNIT 13 (p. 52) **Going North**	• reading for specific information; scanning	a letter to a friend about your holiday plans (sightseeing; tourist attractions/activities)	present continuous (future meaning); going to; to-infinitive (inf. of purpose)
UNIT 14 (p. 56) **Getting Ready**	• reading for specific information; reading for gist	a letter to a friend about your preparations for a birthday party	present perfect: *already, yet, for, since, just, so far, never, ever*
UNIT 15 (p. 60) **Whatever Will Be, Will Be!**	• reading for specific information; reading for detailed understanding	an article predicting what life will be like in the year 2200 (dwellings; transport; education; work; health)	future simple for predictions; variety of link words
UNIT 16 (p. 64) **Drop me a line!**	• reading for specific information	informal emails; proofread an email	consolidation
UNIT 17 (p. 68) **A quick note ...**	• reading for specific information	a short message; a note	consolidation

Irregular Verbs (p. 70), **Photo File Section** (p. 71)

UNIT 8

What's the Story?





1 Look at the pictures. Which picture(s) show(s):

a) a military air base?
b) a soldier with a parachute?
c) tea, a cake and biscuits?
d) a broken table?
e) a plane flying over?

2 Read the sentences, then put them into the correct speech bubbles.

- *"Watch out!"*
- *"I'm afraid there isn't any tea for you!"*
- *"Would you like some sugar?"*
- *"I'm so sorry! My parachute didn't open on time!"*

3 Study the following table, then use the verbs in the past form to complete the story below.

REGULAR		IRREGULAR			
Present	**Past**	**Present**	**Past**	**Present**	**Past**
ask	asked	be	was/were	fall	fell
decide	decided	begin	began	have	had
land	landed	bring	brought	hear	heard
look	looked	can	could	say	said
pour	poured	come	came	sit	sat

An Unexpected Visitor

One sunny afternoon last May, my mother and I **1)** ..... **(decide)** to have tea in the garden. We live near a small military air base and we like to watch the planes fly over. My mother **2)** ..... **(bring)** out some delicious biscuits, a cake and a pot of tea. She **3)** ..... **(pour)** me some tea and **4)** ..... **(ask)** me, "Would you like some sugar?"

Before I **5)** ..... **(can)** answer, we **6)** ..... **(hear)** a loud cry: "Watch out!" Then, suddenly, a soldier **7)** ..... **(land)** on the table. Mum and I **8)** ..... **(fall)** off our chairs in surprise.

When I **9)** ..... **(look)** up, the soldier **10)** ..... **(be)** on the broken table with a parachute over his head! "I'm *so* sorry!" he **11)** ..... **(say)**. "My parachute didn't open on time!" Mum and I both **12)** ..... **(look)** at him strangely, then we all **13)** ..... **(begin)** to laugh. "I'm afraid there isn't any tea for you!" Mum **14)** ..... **(say)** cheerfully.

Fortunately, we **15)** ..... **(be)** all okay. The next day, the soldier **16)** ..... **(come)** back with a huge box of cakes for us. We all **17)** ..... **(have)** tea together, but this time we **18)** ..... **(sit)** in the dining room!

STUDY TIP

- When we write a **story**, it is important to decide on the **events** and write them **in the order they happened**.
- We can use **time words** (*e.g. first, then, later, after that, next, finally, before, after, when, etc*) to link the events.

4 **Read the story again, then look at the sentences below and number them in the order they happened.**

- ☐ A soldier landed on the table.
- ☐ We all began to laugh.
- ☐ Mum brought out biscuits, a cake and a pot of tea.
- ☐ The soldier came back with a box of cakes.
- ☐ We fell off our chairs.
- ☐ We heard a loud cry.
- ☐ We all had tea together in the dining room.
- ☐ 1 We decided to have tea in the garden.

5 **Underline the correct words / phrases.**

1 My father's a pilot in the air force. He works at a **skating club** / **military air base**.
2 I **watch** / **see** TV every night.
3 Could you **put** / **pour** me a glass of Coke, please?
4 The police helicopter **flew** / **blew** over the city.
5 The soldier jumped out of the plane and opened his **parachute** / **umbrella**.
6 **Fortunately** / **Unfortunately**, I passed my driving test.
7 "It's a lovely day!" Dad said **anxiously** / **cheerfully**.

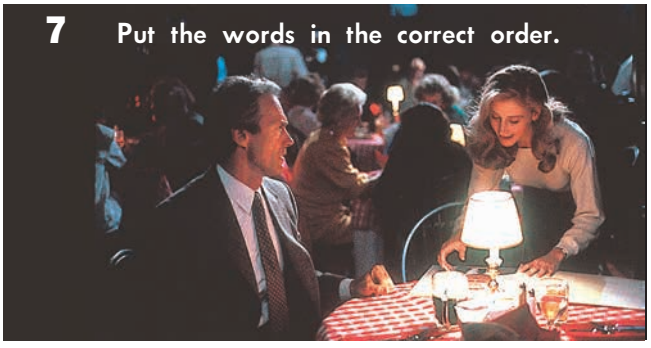
STUDY TIP

To start a story, we say **where** and **when** the story takes place, **who** the people in the story are, and **what happened** first.

6 **Read the story in Ex. 3 again, then read the questions below and circle the correct answer.**

1 Where does the story take place?
a) in the park **b)** in the garden
2 How many people are there in the story?
a) three **b)** two
3 When does the story take place?
a) one morning last May **b)** one afternoon last May
4 What was the weather like?
a) cold **b)** sunny
5 What did they decide to do?
a) have tea in the garden **b)** have dinner in the garden
6 What happened then?
a) They saw a plane. **b)** They heard a loud cry.

7 **Put the words in the correct order.**



1 Last / went / a / night / to / restaurant / I
.....
2 I / an / empty / for / at / and / down / waited / table / my friend / sat
.....
3 Suddenly / came / my / good-looking / a / table / woman / towards
.....
4 "Who / she / is?" / wondered / I
.....

8 **a) Read the short story below, and put the verbs in brackets into the past simple.**

A ☐ On my first night there, I ..... **(put on)** my pyjamas and then I ..... **(get)** into bed. Suddenly, I ..... **(hear)** a loud noise like a fire alarm. "Oh no! A fire!" I ..... **(think)**.

B ☐ The manager of the hotel ..... **(laugh)** and ..... **(say)**, "That wasn't a fire alarm, Mr Dodd. It was the shop alarm next door. Someone ..... **(press)** it by mistake!"

C ☐ I ..... **(jump)** out of bed quickly and ..... **(open)** the door. There ..... **(be)** no one around, so I ..... **(run)** downstairs to the reception. Everyone ..... **(look)** at me strangely. "Where's the fire?" I ..... **(ask)** anxiously.

D ☐ Last year, I ..... **(go)** to Rome on holiday. I ..... **(stay)** at an expensive hotel near the city centre.

b) Put the paragraphs in the correct order and read them aloud.

9 Underline the correct words.

1 **After** / **When** I walked into the kitchen, I saw a man on the floor.
2 **First** / **Then** I poured the coffee, then I made the toast.
3 He put on his coat and shut the door. **Then** / **After**, he ran quickly down the street.
4 **When** / **Later**, she realised all the money was gone.
5 **After** / **When** that, June immediately called the police.
6 First, she checked that no one else was hurt. **Next** / **After**, she climbed carefully into the back of the ambulance.
7 **Before** / **Finally**, she put the cake in the oven to bake.
8 I had breakfast **before** / **later** I went to work.
9 **After** / **First** I drank the wine, I felt quite sleepy.

10 Use the adverbial phrases in list A and the actions in list B to make sentences, as in the example.

A
last summer
a month ago
three years ago
yesterday morning
the day before yesterday
on my seventh birthday
last Christmas
last weekend
last night

B
go camping
go on holiday
meet some friends
learn to ride a bicycle
stay at home and relax
visit my grandmother
get lots of presents
have a party
go to work

e.g. ***Last summer***, *I* ***went on holiday*** *to France.*

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STUDY TIP

When we **end** a story, we write **what happened in the end**. We can also write **how the people** in the story **felt**.

11 Read the story in Ex. 3 again. How does it end? How do the people feel?

12 a) How does each person feel? Choose adjectives from the list below.

proud, happy, surprised, angry, confused, tired, sad, scared

1 ..... *happy* .....

5 .....

2 .....

6 .....

3 .....

7 .....

4 .....

8 .....

b) Read the sentences and fill in the correct adjective from the list above.

1 Luckily, Jane wasn't hurt. She was very ..... to be safe and warm after such a terrible day.
2 Ann couldn't believe her eyes. She was very .... to see her husband on the six o'clock news.
3 He looked at the damage to his car and started to shout. He was very ..... .
4 "Who is this letter from?" she said. "I don't understand." She was very ..... .
5 Boris was very ..... . The only thing he wanted to do was to go to bed.
6 Unfortunately, Sammy's dog died. Sammy was very ..... . He lost a very good friend that day.
7 Little Jimmy reached the finishing line first. We were all ..... of him.
8 She saw the man take something out of his pocket. It was a gun! Suddenly, she felt very ..... .

WRITING

TIP

When we write a **story**, we divide it into **four paragraphs**.

- We **start** our story by mentioning the **time**, the **place** and the **people** involved.
- In the **second** and **third** paragraphs, we describe what happened. We write the **events one after the other**, in the order they happened.
- We **end** our story by describing **what happened in the end** and **how the people felt**.

We use the **past simple** and **time words** *(first, after that, then,* etc) in stories.

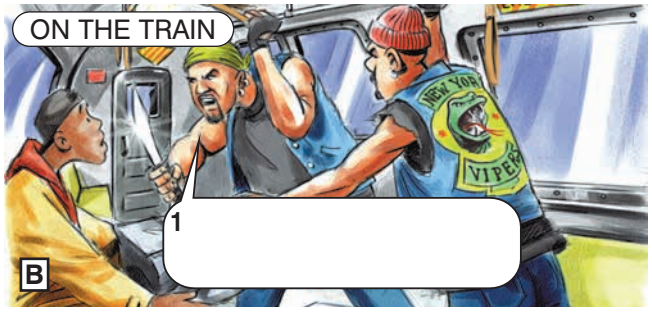
13 a) **The following pictures show what happened to Jim when he decided to take his pet snake, Slippy, to the vet. Look at the pictures and answer the questions.**

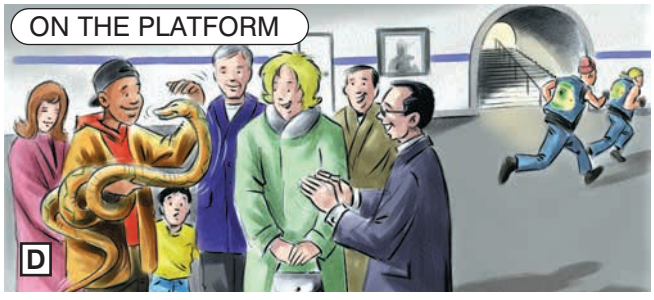
PICTURE A
1 Where is Jim?
2 What time is it?
3 Who else is with him?

PICTURE B
1 Where are Jim and Slippy?
2 Who else is with them?
3 How do the men feel?
4 What is one of the men holding?
5 What do they tell Jim to give them?

PICTURE C
1 Why are the two men running away?
2 How do they feel?

PICTURE D
1 Where are Jim and Slippy?
2 How does Jim feel?





b) **Fill in the speech bubbles in the pictures with the items below.**
- *"Help! A snake!"*
- *"Give me your bag, now!"*

c) **Look at the pictures again. Use the list of words below to help you tell the story using the past simple.**

- afternoon - two weeks ago - Jim - decide - take pet snake - vet - put Slippy - sports bag - go - underground station
- on the train - notice - two large men - feel frightened - come up to him - give bag! - knife in hand - give bag
- take bag - open it - Slippy's head pop out - help! - snake! - run towards door
- train - stop - next station - jump off train - run away - feel happy - proud

14 **Use the information from Ex. 13 and the plan below to write a story (80 - 100 words) for a story competition in your school magazine. The title for your story is: *A Hero For a Day!* Begin like this:**

One afternoon, two weeks ago, Jim decided to take his pet snake, Slippy, to the vet. He put ...

Plan

Paragraph 1: ⬇	mention the time, place and people involved
Paragraphs 2-3: ⬇	develop the story (events one after the other)
Paragraph 4:	describe what happened in the end & people's feelings